



BHAVAN'S VIVEKANANDA COLLEGE
OF SCIENCE, HUMANITIES AND COMMERCE
SAINIKPURI, SECUNDERABAD-500 094
(Reaccredited with A grade by NAAC)
Autonomous College - Affiliated to Osmania University

Action taken report on Curriculum feedback 2024-25

ATR on Students' Feedback:

Department: BBA & MBA(UG Students)

S. No.	Parameter	Action Taken
1	Increase industrial visits	The Department organizes regular industrial visits for all UG classes , enabling students to correlate classroom learning with real-world industry practices.
2	Strengthen placement support	A faculty representative from each department is nominated to support placement activities. Student applications are collected through Google Forms , and the Placement Coordinating Officer actively facilitates student–industry engagement.
3	Incorporate real-time examples and experiences	The curriculum is enriched through case studies, HR Professional Day, Young Manager events, guest lectures, and industrial visits , ensuring strong industry–academia linkage.
4	Align curriculum with current corporate practices	The curriculum is reviewed annually through the Board of Studies , comprising industry experts, an Osmania University nominee, and alumni, to ensure alignment with prevailing corporate and industry requirements.
5	Organize industry seminars and expert interactions	Workshops on basic and advanced Excel, interpersonal skills, and personal branding , along with guest lectures by industry professionals, are conducted to expose students to real-life business practices.
6	Rationalize curriculum content	Feedback on removing irrelevant components such as SEC-4 has been noted and considered during curriculum restructuring discussions.
7	Introduce emerging and industry-	Courses such as Business Analytics, Digital Marketing, and FinTech have been introduced. Students are encouraged to undertake internships, live projects, and case studies . Teaching

	relevant subjects	of technology tools, soft skills, and financial literacy has been strengthened.
8	Offer personalized learning pathways	Specialized modules in Finance, HR, and Marketing are offered. Additionally, Business Intelligence under Business Analytics and value-added courses such as Power BI and Basic & Advanced MS Excel have been introduced.
9	Promote Project-Based Learning (PBL)	Through the SARP initiative , every student undertakes a research project and presents a paper at a conference, gaining exposure to literature review, statistical analysis, and data interpretation techniques.

Department: BBA & MBA (PG Students)

S. No.	Parameter	Action Taken
1	Effective use of ICT tools and case studies	Case studies are integrated into every course , with a dedicated component in Semester-End Examinations. ICT tools such as Google Classroom, online quizzes, and Quizlet are actively used.
2	Use of laptops in classrooms	For Business Analytics courses , students are permitted to use laptops in classrooms to perform descriptive, predictive, and prescriptive analytics , facilitating hands-on learning.
3	Strengthen mentoring and guidance	Mentor–mentee sessions are conducted regularly to provide academic, personal, and career guidance, ensuring holistic student development.
4	Promote interactive and experiential learning	Workshops, guest lectures, and Career Guidance and Placement Cell (CGPC) training programmes are conducted. Industry experts share real-life business experiences, strengthening industry exposure.
5	Faculty development and feedback implementation	Faculty members are encouraged to remain updated with curriculum changes, use practical examples in teaching, and regularly collect and implement student feedback. Annual Board of Studies meetings ensure syllabus relevance and industry alignment.

Name of the Department: BA

Students' Response	Action plan proposed/Action taken	Timeline
Need for more practical, real-world applications in the curriculum (e.g., real-life scenarios, hands-on projects).	Introduced mandatory Research projects in final semester. Made sure to focus the research projects on real-world case studies relevant to Political Science, Economics, Psychology, and Mass	Even Semester

	Communication.	
Modern up technology relevant content.	Introduced Digital Media course in fifth semester	Odd Semester
Reduced outdated content and focus on job-oriented skills	Introduced Data Journalism under Skill Enhancement course that will help get more industry relevant jobs.	Odd semester
More Internship opportunities	Students are being guided for new opportunities in industry for internships.	Odd semester
Requirement for equipment	Two new cameras were purchased for the department	Throughout the year

Name of the Department: B Sc Life Sciences

Feedback Theme	Action Taken	Timeline
Need for deeper/more updated topics	Curriculum revised every 3 years; updated topics included (CRISPR basics, AI in Biology, Nanobiotech). Real-life examples integrated.	Continuous
More practical knowledge & hands-on learning	Workshops, field visits (IoG, CIPET, hospitals), internships arranged; all prescribed practicals conducted.	Throughout year
More projects	Research-based project mandatory in Semester VI; students design their own projects.	Sem VI
Competitive exam orientation	CIA includes objective questions; entrance coaching conducted for final-year students; GE & AECC computer courses offered.	Sem V & VI
Industry-oriented content	Curriculum revised with industry inputs; VAC on IPR & Patenting introduced.	July–Aug 2025
Interactive learning	Regular quizzes, seminars, PPTs, group discussions conducted.	Continuous
Syllabus restructuring requests (Animal/Plant Biotech, Immunology)	Suggestions forwarded to BoS; changes subject to approval.	April 2026
Internship opportunities	Internships arranged at IoG, NABRC, hospitals, industries; students mentored to apply for INSA fellowships.	Ongoing
Reduce written record work	Printed lab manuals provided.	Continuous
Need for remedial support	Remedial classes for slow learners; extra	July 2025–

	support during free slots.	March 2026
Need for sports period	Students allowed to use sports facilities during free hours.	Ongoing
Digital teaching	ICT tools, animations, virtual labs, prerecorded videos used.	Continuous
Library resources	Updated books ordered for academic year 2025–26.	July 2025

Name of the Department: Commerce

Area / Suggestion	Action Taken
Need for more practical-oriented learning and industry-aligned programmes	Value Added Courses such as Power BI, Python, and Advanced Excel with AI introduced for final-year B.Com students; Personality Development Programmes for second-year students; Tally training for first-year students
Inclusion of research-based learning and projects	Research-based pedagogical tools adopted; projects integrated into UG syllabus
Requirement of relevant technical knowledge aligned with commerce and finance	Python replaced 'C' language as per industry requirements; Excel with Finance introduced as Skill Enhancement Course; Advanced Excel and Power BI offered as Value Added Courses
Computer subjects should be job-oriented and relevant to commerce	Curriculum revised to remove irrelevant components and include finance-linked computer applications
Request for Yoga as part of curriculum	Dedicated Yoga Centre established; Yoga introduced as a Value Added Course
Improvement in communication and soft skills	Skill Enhancement Courses on Communication Skills, Leadership, and Management Skills introduced
Make classes more interactive	Student seminars, assignments, flipped classroom, model making, capsule reviews, crossword puzzles, peer-to-peer learning implemented
Need for internships and industry exposure	B.Com (Honours) Business Analytics programme tied up with United Network Professionals for internships in Power BI, Python, and analytics tools
Integration of real-time industry exposure and capstone projects	Real-time data analysis and capstone projects included as part of internship in second year
Field / Industrial visits	Industrial visits organized for all B.Com first-year students

More research activities and project work	Students encouraged to participate, present, and publish research papers; Minor research projects using real-time data introduced for B.Com (Honours) Business Analytics students
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Name of the Department: PG Microbiology

Students' Response	Action plan proposed/Action taken	Timeline
Improving in creative activities	Call for innovative ideas with respect to the course- "Entrepreneurship in Microbial Sciences" Research projects in curriculum	4 weeks 15 weeks
Give more time for project work it should be included in third semester	Research guides and topics for project work are allotted in Semester 3; Students start their Review of literature in Semester 3.	15 weeks
Workshops	Skill based workshops are planned	2 Days
Improve communication	WhatsApp and notice board for communication	All through the semester

Name of the Department: B Sc Physical Sciences

Programme	Critical curriculum/programme-related feedback	Action taken / institutional response
B.Sc. Honours (Data Science)	• Update laboratory platforms/computers and ensure availability of required programming environments. • Increase practical, interactive and student-centred learning with greater use of technology/digital resources. • Strengthen real-life applications, challenges, quizzes and subject-related activities. • Provide more internship/industry exposure and opportunities beyond the classroom. • Ensure timely completion of syllabus and adequate time for	• Labs are planned to be updated for 2025–26. • Students are motivated to enrol in MOOCs; internships and projects are provided in II and III years. • Knowledge-sharing programmes, clubs and cells support projects, teamwork and critical thinking. • Regular student feedback is taken. • Semester schedule/almanac is followed to support timely completion of the syllabus. • Internship opportunity is available from II year.

	assignments/tests.	
B.Sc. (Mathematics, Statistics & Computer Science)	• Increase practical/application-oriented learning, with greater emphasis on problem solving rather than only theoretical concepts. • Strengthen interactive, active and technology-enabled learning. • Provide greater industry relevance, internship opportunities and skill-oriented learning. • Improve project guidance and opportunities for real-world application. • Consider the pace/workload of syllabus coverage and provide sufficient time for learning.	• Knowledge-sharing programmes are conducted by the Computer Science Department for projects, teamwork and critical thinking. • Students are motivated to enrol in MOOCs/self-learning programmes. • VAC on soft skills is planned and Placement Cell conducts workshops. • Guest lectures are conducted for industry/relevant exposure. • Students are trained in II year for project selection and literature survey. • Semester time constraints are considered in planning syllabus coverage.
B.Sc. (Mathematics, Electronics & Computer Science)	• Adopt more modern teaching/learning techniques. • Align syllabus with current industry needs. • Increase field/experiential exposure and classroom activities. • Provide more opportunities for interactive and application-based learning.	• Syllabus is framed in accordance with UGC guidelines. • Field visits are considered subject to feasibility; students were expecting visits without additional cost, which was not feasible. • Additional interactive assessment/classroom questioning was noted for implementation.
B.Sc. (Mathematics, Physics & Computer Science)	• Improve teaching-learning methods and make learning more effective and application-oriented. • Provide greater practical/field exposure, including field visits. • Strengthen skill development and real-world learning opportunities.	• Staff were advised to use more ICT in teaching. • Knowledge-sharing programmes are conducted by the Computer Science Department to promote projects, teamwork and critical thinking. • Field-visit expectations were considered, but free-of-cost visits were not feasible. • Pre-placement and career-oriented support is provided through the Placement Cell.

ATR on Alumni Feedback on Curriculum

Name of the Department: BA

Alumni' Response	Action plan proposed/Action taken	Timeline
More Skills to be introduced for students to crack PG entrance exams	Alumni Students were invited to deliver on CUET 1. Ms. SriyaKurada, 2018-21 batch.	July 2025
Integrate AI in teaching learning	Faculty advised to use AI tools in enhancing their teaching and learning skills. Ex: Perplexity, Grok. It was suggested to learn how to write prompts	Throughout the year

Name of the Department: Commerce

Faculty of Commerce	Practical orientation and case study analysis	Case study analysis and experiential learning incorporated through Value Added Courses
	Improvement in communication and presentation skills	Skill Enhancement Courses included to strengthen communication and presentation skills

Name of the Department: Life Sciences

Feedback Theme	Action Taken	Timeline
Avoid rushing through syllabus	Teaching aligned with Academic Organizer to ensure timely completion.	Continuous
More field trips & research exposure	Organized industrial visits, long/short trips, workshops (3D modelling, cell culturing, etc.).	Aug & Dec 2025
Better internships & entrance preparation	Students encouraged for IoG internships; entrance counselling held in Sem V; UG internship placements recorded.	May-June 2026
Placement opportunities	More than 25 students completed internships at reputed institutes; placements supported through CGPC.	Ongoing
Reduce syllabus overlap	Curriculum mapped to remove redundancies; updated with advanced topics.	Ongoing
Need for more MSc seats	Noted for management consideration.	—

ATR on Teachers Feedback

Name of the Department: BA

Teachers' Response	Action plan proposed/Action taken	Timeline
Research Papers to be written	Encouraging students to participate in conferences, write papers. Faculty helping students in engaging in research work.	Throughout the year
Provide internship opportunities	Faculty are advised to do the same.	Throughout the year

Commerce

Faculty of Commerce	Satisfaction with existing syllabus	No suggestions received; no revisions required
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B Sc Life Sciences

Feedback Theme	Action Taken	Timeline
Need for job-oriented syllabus	Workshops, VACs, industry-based content, AI in Biotechnology introduced; curriculum updated with industry inputs.	Aug 2025–Jan 2026
More skill-based & AI-based courses	SECs and VACS (Bioinformatics, Medical Coding) introduced; guest lectures on AI/ML in drug discovery conducted.	Continuous
Clinical internships	Organizations offering clinical exposure being identified; case studies included through IoG internships.	Sem V/VI
Indian Knowledge Systems (IKS)	IKS components added to syllabus; guest lecture conducted; IKS-based practicals implemented.	Nov 2024
Need for more practicals	Additional hands-on workshops (CFTRI, SEEDNGO – solar dehydration) organised/planned.	Nov–Dec 2025

Faculty of Commerce

Industry		
Faculty of Commerce	Satisfaction with syllabus structure and relevance	No changes required; syllabus found to be well-structured and industry-relevant

